



SPECIAL ISSUE

Interdisciplinary Research in Guidance Counseling, Counselor Education, or Counseling Psychology

Guest Editors:

Senel Poyrazli, Ph.D.

The Pennsylvania State University-Harrisburg (USA)

Michael J. Stevens

Illinois State University (USA)

Call for Manuscripts

The Eurasian Journal of Educational Research (<http://www.ejer.com.tr>) is seeking to publish original scholarship that is interdisciplinary in nature and is in the areas of **guidance counseling, counselor education, or counseling psychology**. The aim of the journal is to increase understanding of learning and teaching in pre-primary, primary, secondary, higher and adult education, and to contribute to the improvement of educational processes and outcomes.

We are seeking interdisciplinary research that involves quantitative, qualitative, and/or conceptual methods of investigation, research with an applied focus, or research that examines and/or proposes policies or interventions. To be considered for this special issue, at least one of the authors would need to be in guidance counseling, counselor education, or counseling psychology. The other authors could be from other specialties of psychology (e.g., educational psychology, clinical psychology, developmental psychology) or education (e.g., elementary education, educational leadership). Manuscripts that are geographically related to Europe, Asia, and the Middle East are preferred.

Manuscripts should be submitted to the guest editors via email at poyrazli@psu.edu

A confirmation of the receipt of the manuscript will be sent to the authors within two weeks of the submission.

Manuscripts should be submitted by December 15, 2008.