

## İlköğretim 6. Sınıf Öğrencilerinin Sosyal Bilgiler Dersinde Bilişsel ve Duyuşsal Öğrenmelerini Tahmin Eden Çeşitli Değişkenler ve Tahmin Etme Güçleri

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### Abstract

The purpose of this study is to determine the predict of variables on the cognitive and affec-tive characteristics on 6.th grade social studies student in Turkey This study was used in 1999 on the 6th grade 624 social studies students. There had been not significant difference achievement, academic şelf concept and attitudes toward social studies according to gender. There had been only significant predicative variable academic şelf concept on the social stud-ies achievement.Also, academic şelf concept was a significant predicative for attitudes. Pupils report card score was significant predicative on the academic şelf concept.

**Key words:** Teaching of the social studies, Cognitive domain. Affective domain

