

## Öğrenme-Öğretme Süreçleri ve Aktif Öğretim Yöntemleri

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### Summary

Teaching and Learning Process and Active Teaching Methods Curriculum's components are aim, process and evaluation. Aim includes students' behavior, attitude and opinion acquired in school. Process includes the educational life of students. Evaluation emphasizes to determine students' accomplishment and what is needed for their improvements. Teaching and Learning Processes are situated in the components of the process in curriculum. Nevertheless, the educating process, is related to dominate mentalities and livings on system of education and components of education (teacher, student, manager, buildings-materials, surroundings) and partly affected from them. This, is a relation between societies' philosophies of education, namely their considering to have been educated, and the plan, strategy and sensitiveness of them when they implement educating. For instance, if school policy and teacher consider the having been educated as getting knowledge, the teacher will teach the names of the things and will select totally verbal presentation as teaching method. In this situation, the step of cognitive target that the students can reach will be only the step of 'knowledge' and 'understanding'. But if school policy and teacher relate the having been educated to the practising of acquired knowledge, the teacher will teach topics to the students with active methods by doing and living. In this situation student for taught topic, beyond knowledge and understanding steps, will reach the steps of cognitive aim; 'analyse', 'synthesis', 'practice' and 'considering'.

**Key Words:** Teaching, Learning, Aims, Active Teaching Methods.