

Çok Kültürlülük, Demokrasi ve Öğretim Dili

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Abstract

The use of ethnic language as the medium of instruction has been under discussion for some time. It's not only an educational issue but also political and cultural.

Partly because of the propaganda of some terrorist groups, the parliament of European Union stipulated the regulations for the use of ethnic languages as the medium of instruction, broadcasting and so on, to discuss the membership of our country to EU. just as the Turkish Grand National Assembly was to decide on the issue, many university students submitted application letters as an organized pro-test activity that was led by some political parties and NGO's and asked the right for their native language medium instruction. Objectively considering ali these experiences and the politics developed against, we may conclude that our decision makers lack prudence and fail to produce wise policies.

Many issues may be put in front of us in our way to EU just because of the cosmopolitan structure of our society and lack of timely arrangements. In order to prevent the separatist terrorist organizations to make use of such problems to gain prestigious and financial support, we should have timely prudence and produce wise policies. This study aims at collecting and presenting data about East and Southeast Anatolia region and thus, contributes to focusing and solving the problems immediately in a democratic manner.

Key Words: Native Language Medium Instruction, Culture and Education, Multiculturalism, Democracy and Education, Medium of Instruction.